

Guide to Reading levels

EYFS-KS1 Triangulation with Little Wandle

Little Wandle Phase Band	Book Band	On track expectation	End of year expectation		
			Rec	Year 1	Year 2
Foundation Level	Lilac	Reception, Autumn 1			
Phase 2, set 1	Pink 1	Reception, Autumn week 3/4 & Autumn 2			
Phase 2, set 2	Pink 1	Reception, Autumn 2			
Phase 2, set 3	Pink 2	Reception, Autumn 2			
Phase 2, set 4	Pink 2	Reception, Spring 1			
Phase 2, set 5	Pink 2 Red 1	Reception, Spring 1			
Phase 3, set 1	Red 1	Reception, Spring 2	REC ELG		
Phase 3, set 2	Red 2	Reception, Summer 1		Year 1 BLW	
Phase 4, set 1	Yellow	Reception, Summer 2		Year 1 BLW	
Phase 4, set 2	Blue	Year 1, Autumn 1		Year 1 WTS	
Phase 5, set 1	Blue	Year 1, Autumn 2		Year 1 WTS	
Phase 5, set 2	Blue Green	Year 1, Spring 1		Year 1 WTS	
Phase 5, set 3	Green	Year 1, Spring 2		Year 1 WTS	Year 2 BLW
Phase 5, set 4	Green	Year 1, summer 1 & 2		Year 1 WTS	Year 2 WTS
Phase 5, set 5	Green Orange Turq	Year 2, Autumn 1		Year 1 ARE	Year 2 WTS
	Turquoise	Year 2, Autumn 2		Year 1 GD	Year 2 WTS
	Purple	Year 2, Spring 1			Year 2 WTS
	Gold	Year 2, Spring 2			Year 2 ARE
	White	Year 2, Summer			Year 2 ARE
	Lime				Year 2 ARE+/GD
	Copper				Year 2 GD
	Topaz				
	Ruby	Year 3S			
	Sapphire	Year 4S			
	Diamond				
	Pearl (Free)				

Note – this offers a guide to help your judgements, when selecting your teacher assessments. This table matches the level of reading required to meet the National Curriculum objectives for Word Reading (KS1) and the ELG for EYFS. The term-by-term expectation should help to see who is on track to meet expectations at the end of the year.

In KS1 - You must also consider the **NC objectives for Comprehension**. If a child can read these levels fluently, they may meet the word reading objectives, but if they do not meet the descriptors for comprehension, they cannot be deemed to be at this level.