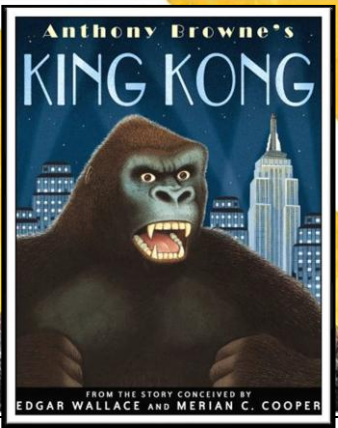
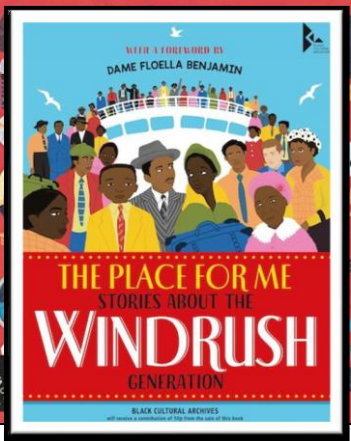
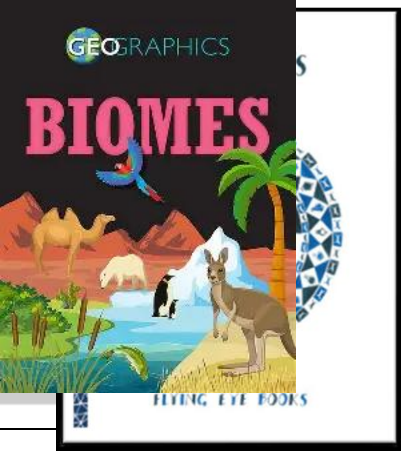
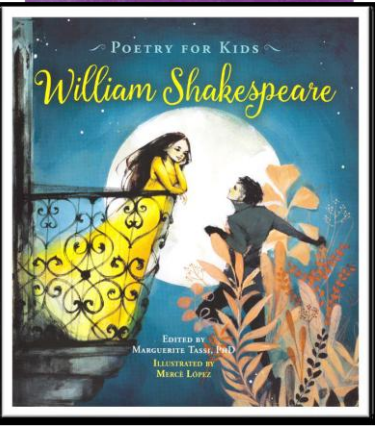
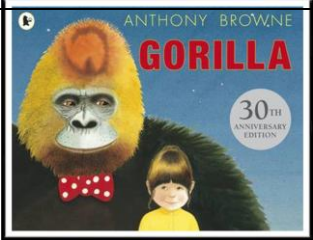
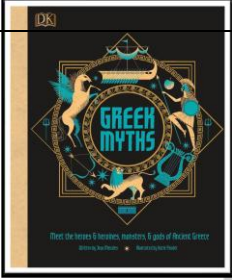
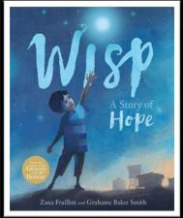
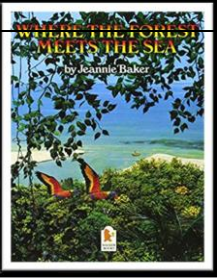
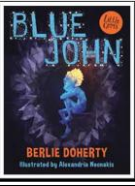
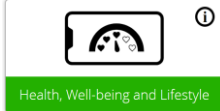
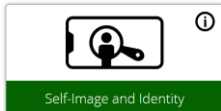
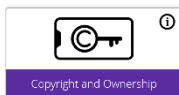


	Cycle A (2025/26)					
	Autumn		Spring		Summer	
	Invaders and Settlers		Biomes		Space	
Question	Would life be simpler if you could take something and not feel guilty?		Is it always better to discover something for yourself?		Do planets look after the things that live on them?	
Concepts	Equality Justice Fairness Stealing		Discovery Wonder Ownership Obedience		Nurture Relationships Consequences Responsibility	
Pathways 2 Write Text Year 5&6						
Pathways 2 Write Text Year 4						

Poetry genres Year 5&6	Writing and poetry units follow a 2-year cycle for Y5/6. Please find the next writing /poetry unit on the next year’s LTP.	Writing and poetry units follow a 2-year cycle for Y5/6. Please find the next writing /poetry unit on the next year’s LTP.	Writing and poetry units follow a 2-year cycle for Y5/6. Please find the next writing /poetry unit on the next year’s LTP.	Writing and poetry units follow a 2-year cycle for Y5/6. Please find the next writing /poetry unit on the next year’s LTP.	Writing and poetry units follow a 2-year cycle for Y5/6. Please find the next writing /poetry unit on the next year’s LTP.																		
Supporting books/films	Beowolf – Michael Murpurgo Defenders: Killing Ground – Tom Palmer Viking Boy – Tony Bradman Riddle of the Runes – Janina Ramirez Vikings – DKFindout! Vikings (History in Infographics) – Jon Richards I Was There... - Stuart Hill Vikings in 30 Seconds – Philip Steele Arthur and the Golden Rope – Joe Todd Stanton Terry Jones – The Saga of Erik the Viking		The Great Kapok Tree – Lynne Cherry The Shaman’s Apprentice – Lynne Cherry & Mark Plotkin Wild Animals of the South – Dieter Braun Rainforests in 30 Seconds – Jen Green & Stephanie Murphy Journey to the River Sea – Eva Ibbotson Lifesize: Rainforest – Anita Ganeri & Stuart Jackson-Carter Where the Forest Meets the Sea – Jeannie Baker Slowly, Slowly, Slowly, Slowly, said the Sloth – Eric Carle Amazon Adventure: Unfolding Journeys – Stewart Ross & Jenni Sparks The Vanishing Rainforest – Richard Platt & Rupert van Wyk Eyewitness Amazon – DK 100 Facts: Rainforests – Camilla de la Bedoyere		The Jamie Drake Equation – Christopher Edge Fortunately, the Milk... - Neil Gaiman and Chris Riddell The Skies Above My Eyes – Charlotte Guillain & Yuval Zommer George’s Secret Key to the Universe – Lucy and Stephen Hawking Curiosity: The Story of a Mars Rover – Markus Motum The International Space Station – Clive Gifford and Dan Schlitzkus Hidden Figures – Simon Bartram A Maths Journey Through Space – Anne Rooney Ground See You in the Cosmos – Jack Cheng Control to Major Tom – Clive Gifford Space Poems – Gaby Morgan Space: The Whole Whizz-Bang Story – Glenn Murphy Dr Maggie’s Grand Tour of the Solar System – Dr Maggie Aderin																		
Writing genres Year 4	Recount Writing - Narrative: Myth - Poetry: Free Verse - Poetry: List Poem <table><tr><th>Autumn 1</th><th>Autumn 2</th></tr><tr><td>Family Album <i>Me and My Brother & other poems online by Michael Rosen</i> <i>Tricks in Quick, Let’s get Out of Here by Michael Rosen</i></td><td>The Lost Lost-Property Office by Roger McGough <i>Words Are Ours by Michael Rosen</i></td></tr><tr><td>Outcome - Free verse narrative poem</td><td>Outcome – List poem</td></tr></table>		Autumn 1	Autumn 2	Family Album <i>Me and My Brother & other poems online by Michael Rosen</i> <i>Tricks in Quick, Let’s get Out of Here by Michael Rosen</i>	The Lost Lost-Property Office by Roger McGough <i>Words Are Ours by Michael Rosen</i>	Outcome - Free verse narrative poem	Outcome – List poem	Recount: Nature Journal - Fiction: First Person Recount - Poetry – Descriptive Poem - Poetry: Free Verse, Personal Narrative <table><tr><th>Spring 1</th><th>Spring 2</th></tr><tr><td>The River’s Tale by Rudyard Kipling (extract) <i>The Fossil by Ogden Nash</i></td><td>Windrush Child by John Agard <i>Windrush Child by John Agard</i> <i>December by Valerie Bloom</i></td></tr><tr><td>Outcome - Descriptive poem</td><td>Outcome - Free verse, personal narrative poem</td></tr></table>		Spring 1	Spring 2	The River’s Tale by Rudyard Kipling (extract) <i>The Fossil by Ogden Nash</i>	Windrush Child by John Agard <i>Windrush Child by John Agard</i> <i>December by Valerie Bloom</i>	Outcome - Descriptive poem	Outcome - Free verse, personal narrative poem	Non-chronological Report - Explanation - Poetry – List Poem (traditional rhyme) - Poetry – Concrete Poem <table><tr><th>Summer 1</th><th>Summer 2</th></tr><tr><td>Look! by Grace Nichols <i>The Tree in the Wood (Trad.)</i></td><td>Apes to Zebras <i>Various animal poems from the above text</i> <i>The Shape I’m in by James Carter</i></td></tr><tr><td>Outcome - A list poem based on a traditional rhyme</td><td>Outcome - Concrete Poem</td></tr></table>	Summer 1	Summer 2	Look! by Grace Nichols <i>The Tree in the Wood (Trad.)</i>	Apes to Zebras <i>Various animal poems from the above text</i> <i>The Shape I’m in by James Carter</i>	Outcome - A list poem based on a traditional rhyme	Outcome - Concrete Poem
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Science	<u>Properties and changes of materials (Year 5)</u> compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic demonstrate that dissolving, mixing and changes of state are reversible changes explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.	<u>Sound (Year 4)</u> identify how sounds are made, associating some of them with something vibrating recognise that vibrations from sounds travel through a medium to the ear find patterns between the pitch of a sound and features of the object that produced it find patterns between the volume of a sound and the strength of the vibrations that produced it recognise that sounds get fainter as the distance from the sound source increases.	<u>Light (Year 6)</u> recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. <u>Earth and Space (Year 5)</u> describe the movement of the Earth, and other planets, relative to the Sun in the solar system describe the movement of the Moon relative to the Earth describe the Sun, Earth and Moon as approximately spherical bodies use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.
History/Geography	the Roman Empire and its impact on Britain Britain’s settlement by Anglo-Saxons and Scots the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	<u>Place knowledge</u> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America <u>Skills and Fieldwork</u> use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	History of space travel Geography – use of satellites for maps etc
Art and Design	ENHANCEMENT Clay sculpting of a Viking model - to create sketch books to record their observations and use them to review and revisit ideas - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	ENHANCEMENT Artist - Sydney Parkinson Focus - Drawing - improve their mastery of art and design techniques in drawing with a range of materials [for example, pencil, charcoal] - use sketch books to record their observations and use them to review and revisit ideas - about great artists, architects and designers in history.	Artist – Peter Thorpe Focus – Pastel and paint - to create sketch books to record their observations and use them to review and revisit ideas - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] - about great artists, architects and designers in history.

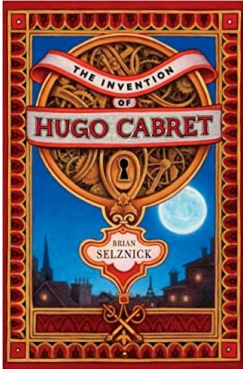
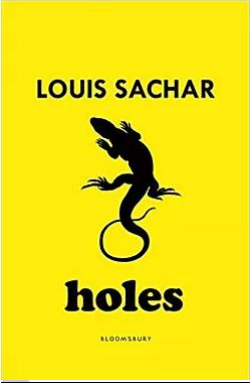
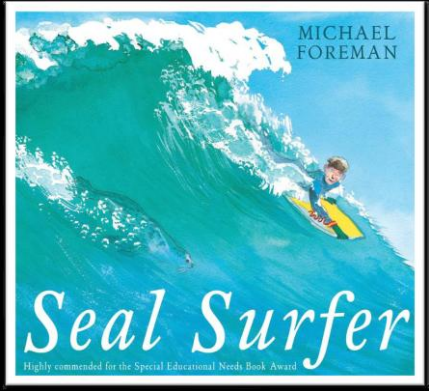
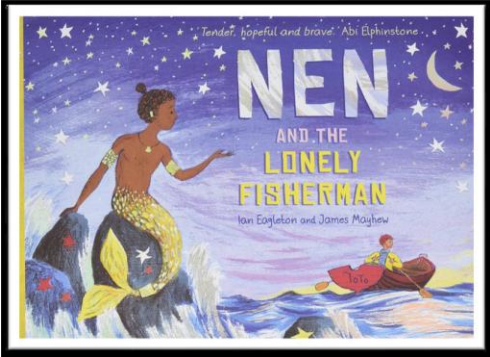
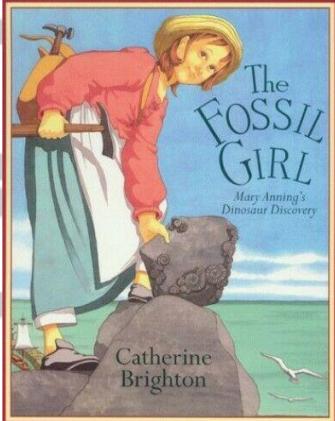
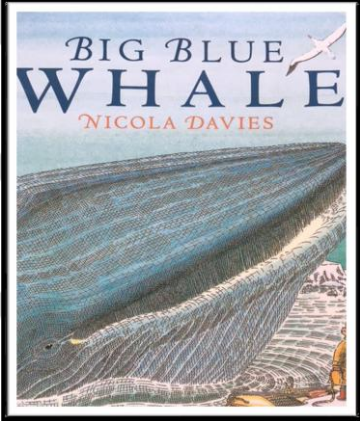
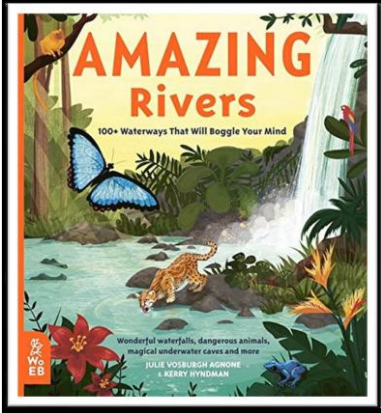
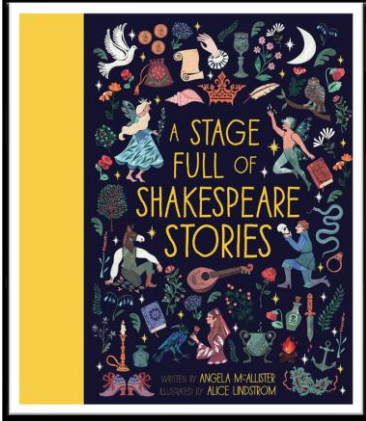
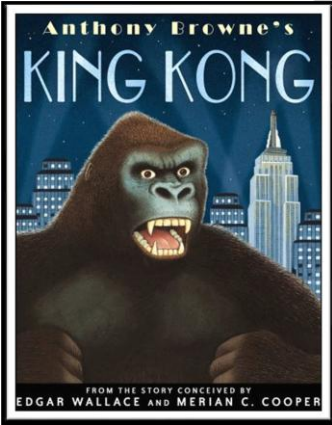
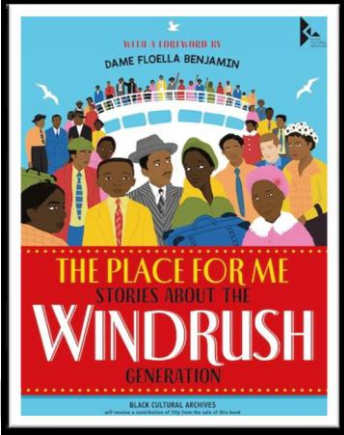
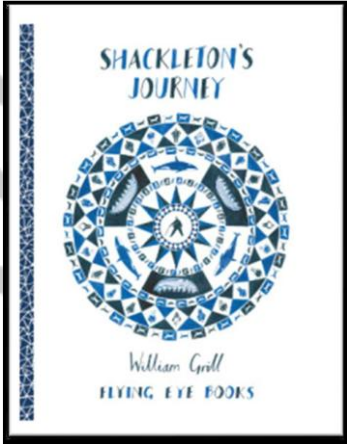
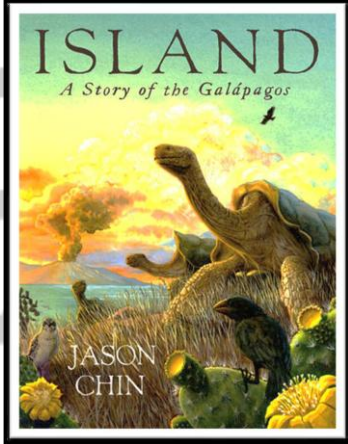
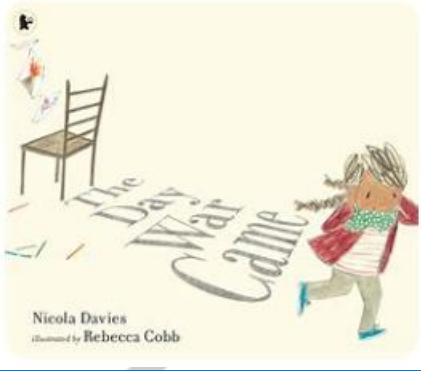
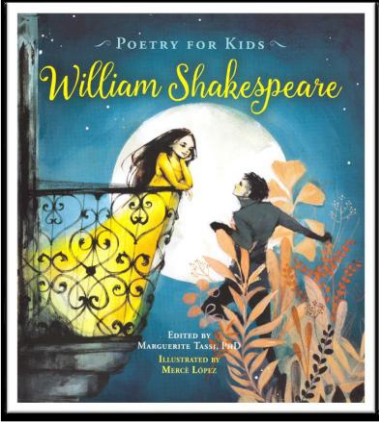
Design and Technology	ENHANCEMENT Make a Viking longship withs cams for motion Design ♣ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups ♣ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Make ♣ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately ♣ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Evaluate ♣ understand how key events and individuals in design and technology have helped shape the world Technical knowledge ♣ apply their understanding of how to strengthen, stiffen and reinforce more complex structures		ENHANCEMENT Designer - Clarence Leonidas "Leo" Fender Focus - Design and make musical instruments inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams evaluate their ideas and products against their own design criteria and consider the views of others to improve their work Design ♣ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups ♣ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Make ♣ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately ♣ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Evaluate ♣ investigate and analyse a range of existing products ♣ evaluate their ideas and products against their own design criteria and consider the views of others to improve their work ♣ understand how key events and individuals in design and technology have helped shape the world Technical knowledge ♣ apply their understanding of how to strengthen, stiffen and reinforce more complex structures		Designers - Derek and Timothy Staines Focus - Make a motorised orrery Understand how key events and individuals in design and technology have helped shape the world. Design ♣ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups ♣ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Make ♣ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately ♣ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Technical knowledge ♣ apply their understanding of how to strengthen, stiffen and reinforce more complex structures ♣ understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] ♣ understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] ♣ apply their understanding of computing to program, monitor and control their products.	
	Computing	Computing Systems and Networks	Creating Media	Programming A	Data and Information	Creating Media
Computing systems and networks – Communication (teachcomputing.org)		Creating media – Audio editing (teachcomputing.org)	Programming A – Selection in physical computing (teachcomputing.org)	Data and information – Spreadsheets (teachcomputing.org)	Creating media – Photo editing (teachcomputing.org)	Programming B – Selection in quizzes (teachcomputing.org)
Online Safety						
	All resources found at Search and Access Resources ▶ Strand ProjectEVOLVE . Staff to choose one or two objectives from the strand pertinent to the class at the time of teaching. Additional materials to support PSHE lessons are available from:  					
PSHE	Drug Education UKS2	Being Me LKS2	Changes UKS2	Growing up LKS2 Yr 4 Yearly	Money matters UKS2	Being Safe LKS2
				Relationships UKS2 Y5 yearly		
				Growing up UKS2 Yr 6 yearly		
PSHE NOTES	- The scheme is based on PSHE Matters. A PSHE Curriculum for Primary Schools in Derbyshire. Further differentiation guidance will be available for September 2020 from Derbyshire County Council - There is a hard copy of the scheme available and it is also available on the server - Please see links to books for scheme on server. Most can be found online as videos. Others will be purchased as required. Please look ahead and let PSHE coordinator what books you require (we have funding for this at present (2019/20) - PSHE must be scheduled each week. Links can be made to concepts. - Units can be moved around in the particular year’s curriculum plans but all must be covered within the year. Teacher staff will need to be decided for the Growing Up/Relationship units - Growing up and Relationships will need to be taught per year group in Class 3 so taught at appropriate level and with girls and boys being taught separately where necessary - To ensure full coverage, please do not move units between cycles but they can be moved within a year.					

RE	L2.9 What can we learn from religions about deciding what is right or wrong?	U2.6 (Part 2) What does it mean to be a Muslim in Britain today?	L2.5 Why are festivals important to religious communities? <i>Eid focus possibly an RE week</i>	U2.8 What difference does it make to believe in Ahimsa, Grace and/or Ummah?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Note: this unit allows for some whole class or project work that recalls past study.</i>	
RELIGION	Christians, Jewish people, non-religious people (Humanist)	Muslims	Christians and Hindus/Jewish people/Muslims	Christians, Muslims, Hindus (recap)	Hindus, Christians and non-religious responses (Humanists)	
RE NOTES	- Humanist views spread through the three year cycle as much as possible so all children joining class from class 2 learn about a Humanist viewpoint. - Longer units put into the summer term as this could potentially easier to block as required. - Part ones and twos must remain in the cycle they have been placed in as these are carefully place in the correct cycles for Class 1,2 and 3. - Consideration should be taken of units with two parts as there may be times when the objectives from the first part may need to be considered. - L2.1 onwards relates to lower KS2 (Y4) and U2.1 onwards upper KS2 (Year 5 & 6). - Units have not been matched to two year curriculum map. All units stand alone. - Units should not be moved within a cycle as this could affect learning about different religions which show clear progression in their current format. - All RE units have emerging, expected and exceeding learning outcomes which will help with differentiation based on year groups and/or ability as required. Units have been mapped to allow progression - RE SOW hard copy available from RE resources . Electronic SOW and medium term plans available on server. Also medium term available from RE today. To access your units, please go to http://retoday.org.uk/coursedownload Use the following codes: Foundation: as2016foundation; Key Stage 1: as2016ks1; Lower Key Stage 2: As2016lks2; upper Key Stage 2: as2016uks2					
Spanish	Phonics 3 & 4 Sé (I Know How...)	Los helados (Ice-Creams)	La fecha (The Date)	¿Qué tiempo hace? (What’s the Weather Like?)	Hàbitats (Habitats)	En el colegio (At school)
Music	Mamma Mia (Yr 4)		Glockenspiel 2 (Yr 4)		Dancing In The Street (Yr 5)	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Objective	Step 1: Words that are homophones	Step 7: Words ending in '-ation'	Step 13: Words ending in '-sion'	Step 19: Words where 'au' makes an /or/ sound	Step 25: Words that are homophones	Step 31: Challenge Words
Words	accept, except, knot, not, peace, piece, plain, plane, weather, whether	information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination	expansion, extension, comprehension, tension, suspension, exclusion, provision explosion, erosion, invasion	automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience	scene, who's, affect, hear, whose, heal, effect, here, heel, seen	guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward
Objective	Step 2: Words with the prefix 'in-' meaning 'not'	Step 8: Words ending in '-ation'	Step 14: Words ending in '-ous'	Step 20: Words ending in '-tion'	Step 26: Words spelled with 'c' before 'i' and 'e'	Step 32: Words that are plurals with possessive apostrophes
Words	inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible	adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration	poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous	invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection	circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil	girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's
Objective	Step 3: Words with the prefixes 'il-', 'im-' and 'ir-'	Step 9: Words ending '-ly'	Step 15: Words ending in '-ous' incl. those where 'ge' from the base word remains	Step 21: Words ending in '-sion'	Step 27: Words containing 'sol' and 'real'	Step 33: Revision words
Words	illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible	sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily	courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous	expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion	solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble	expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except
Objective	Step 4: with the prefix 'sub-' meaning 'below' or further divided	Step 10: Words ending '-lly'	Step 16: Words where a suffix is added to words ending in 'y'	Step 22: Words ending in '-cian'	Step 28: Words containing 'phon' and 'sign'	Step 34: Revision words Words
Words	subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway	usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally	merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness	musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician	signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design	incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully
Objective	Step 5: Words with the prefix 'inter-' meaning 'between or among'	Step 11: Words where 'ch' makes a /sh/ sound	Step 17: Words ending in '-ious' and 'eous'	Step 23: Words that are adverbs of manner	Step 29: Words with the prefixes 'super-', 'anti-' and 'auto'	Step 35: Revision words
Words	interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview	chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche	serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous	reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously	supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic	brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician
Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Words with the prefix 'bi-' meaning 'two'	Step 36: Revision words
Words	strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe	favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous	extreme, although, breath, caught, different, exercise, medicine, thought, business, possession	surprise, separate, group, height, potatoes, though, particular, through, caught, woman	bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect	gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial

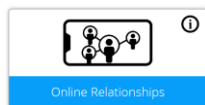
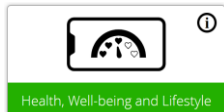
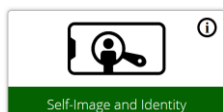
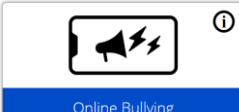
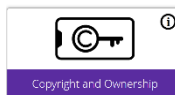
Year 5 Spelling		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Objective	Step 1: Words ending in ‘-tious’ and ‘-ious’	Step 7: Words ending in ‘-ant’	Step 13: Words ending in ‘-able’, where the ‘e’ from the root word remains	Step 19: Words with ‘ie’ after ‘c’	Step 25: Words that are homophones or near homophones	Step 31: Words with hyphens
	Words	ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious	abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant	agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable	society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient	advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy	co-author, co-operate, co- ordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain
	Objective	Step 2: Words ending in ‘-cious’	Step 8: Words ending in ‘-ance’ and ‘-ancy’	Step 14: Words that are adverbs of time	Step 20: Words where ‘ei’ can make an /ee/ sound	Step 26: Words that are homophones	Step 32: Challenge Words
	Words	atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious	abundance, abundancy, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy	afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday	caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize	aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father	afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate
	Objective	Step 3: Words ending in ‘-cial’	Step 9: Words ending in ‘-ent’ and ‘-ence’	Step 15: Words with suffixes where the base word ends in ‘-fer’	Step 21: Words where ‘ough’ makes an /or/ sound	Step 27: Words that are homophones	Step 33: Revision words
	Words	artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special	competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent	conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring	afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought	bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past.	accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though
	Objective	Step 4: Words ending in ‘-tial’	Step 10: Words ending in ‘-able’ and ‘-ible’	Step 16: Words with ‘silent’ first letters	Step 22: Words containing ‘ough’	Step 28: Words that are homophones or near homophones	Step 34: Revision words
	Words	circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential	comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable	knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer	although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen	cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary	conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable
	Objective	Step 5: Words ending in ‘-cial’ and ‘-tial’	Step 11: Words ending in ‘-ably’ and ‘-ibly’	Step 17: Words with ‘silent’ letters	Step 23: Adverbs of possibility and frequency	Step 29: Words that are homophones or near homophones	Step 35: Revision words
	Words	commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial	comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly	ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle	certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely	affect, effect, dessert, desert, draft, draught, precede, proceed, who’s, whose	ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer
	Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Challenge Words	Step 36: Revision words
	Words	appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable	accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth	ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht	accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm	achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system	aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary

Year 6 Spelling	Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Step 1: Challenge Words	Step 7: Challenge Words	Step 13: Adding the prefix '-over'	Step 19: Words with the /f/ sound spelled 'ph'	Step 25: Words with the suffix '-ably'	Step 31: Adjectives used to describe settings
	Words	accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest	ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety	overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned	alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere	adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably	bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly
	Objective	Step 2: Challenge Words	Step 8: Challenge Words	Step 14: Words with the suffix '-ful'	Step 20: Words with origins in other countries and languages	Step 26: Words with the suffix '-ible'	Step 32: Adjectives used to describe feelings
		accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol	apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable	beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful	ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda	forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible	apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified
	Objective	Step 3: Challenge Words	Step 9: Challenge Words	Step 15: Words that can be nouns and verbs	Step 21: Words with unstressed vowel sounds	Step 27: Words with the suffix '-ibly'	Step 33: Adjectives to describe characters
		according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system	appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle	contest, freeze, impact, increase, object, permit, produce, silence, subject, transport	company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature	forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly	amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant
	Objective	Step 4: Challenge Words	Step 10: Challenge Words	Step 16: Words with an /oa/ sound spelled 'ou' or 'ow'	Step 22: Words with 'cial'/shuhl/ after a vowel	Step 28: Words ending in '-ent' and '-ence'	Step 34: Grammar Vocabulary 1
		achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature	attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht	blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window	antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial	convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent.	adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative
	Objective	Step 5: Challenge Words	Step 11: Words with the short vowel sound /i/ spelled 'y'	Step 17: Words with a 'soft c' spelled 'ce'	Step 23: Words with 'tial'/shul/	Step 29: Words ending in '-er', '-or' and '-ar'	Step 35: Grammar Vocabulary 2
		aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough	antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical	celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice	confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential	calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior	active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym
	Objective	Step 6: Challenge Words	Step 12: Words with the long vowel sound /igh/ spelled 'y'	Step 18: Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'	Step 24: Words beginning with 'acc'	Step 30: Adverbs synonymous with determination	Step 36: Mathematical Vocabulary
		amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth	apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply	disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure	accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse	continually, determinedly, diligently, intently, persistently, purposefully, relentlessly, repeatedly, resolutely, tenaciously	addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical

	Cycle B (2026/27)					
	Autumn		Spring		Summer	
Topic	Inventions		Volcanoes		Crime and punishment	
Question	What is an idea/Do new ideas always improve on old ideas?		Are emotions important in shaping our decisions?		Who should make the rules?/Is it ever right to break rules?	
Concepts	Thought Knowledge Progress Ignorance		Feelings Humanity Negativity Change		Democracy Community Individuality Rights	
Class Read						
Pathways 2 Write Text Year 4						
Pathways 2 Write Text Year 5&6						

Supporting books/films	The Little Inventors Handbook - Dominic Wilcox and Katherine Mengardon Inventions: A Children's Encyclopedia – DK Inventions: Leonardo Da Vinci – David Hawcock The Genius of Leonardo Da Vinci – Guido Visconti A Series of Unfortunate events – Lemony Snickett Electrical Wizard – Elizabeth Rusch George’s Marvellous Medicine – Roald Dahl The Imagination Box – Martyn Ford Demelza & The Spectre Detectors – Holly Rivers Rosie Revere, Engineer - Andrea Beaty and David Roberts Back to the Future (film) Big Hero 6 (film) Cloudy With a Chance of Meatballs (film) Honey, I Shrunk the Kids (film)		A Volcano in My Tummy: Helping Children to Handle Anger - Whitehouse & Pudney DK Find Out - Volcanoes Funky Chickens – Benjamin Zephaniah Talking Turkeys – Benjamin Zephaniah There’s a Boy in the Girls’ Bathroom – Louis Sachar The Goldfish Boy – Lisa Thompson The Firework Makers Daughter – Phillip Pullman Expediton Volcano – BBC FOUR Pie in the Sky – Remy Lai Escape from Pompeii – Christina Balet		The Highway Rat – Julia Donaldson & Axel Scheffler The Highwayman – Alfred Noyes Katherine Rundell – The Good Thieves Millions – Frank Cottrell-Boyce The Secret Diary of Kitty Cask, Smuggler's Daughter - Philip Ardagh & Jamie Little The Tulip Touch - Anne Fine A Photographic View of Crime and Punishment (Past in Pictures) - Alex Woolf Dick Turpin: Legends and Lies - Terry Deary & Stefano Tambellini Hacker - Malore Blackman High Rise Mystery – Sharna Jackson Forensic Science – DK Publishing Holes (film) Millions (film)																			
Writing genres Year 4	Recount Writing - Narrative: Myth - Poetry: Free Verse - Poetry: List Poem <table><tr><th>Autumn 1</th><th>Autumn 2</th></tr><tr><td>Family Album <i>Me and My Brother & other poems online by Michael Rosen</i> <i>Tricks In Quick, Let's get Out of Here by Michael Rosen</i></td><td>The Lost Lost-Property Office by Roger McGough <i>Words Are Ours by Michael Rosen</i></td></tr><tr><td>Outcome - Free verse narrative poem</td><td>Outcome – List poem</td></tr></table>		Autumn 1	Autumn 2	Family Album <i>Me and My Brother & other poems online by Michael Rosen</i> <i>Tricks In Quick, Let's get Out of Here by Michael Rosen</i>	The Lost Lost-Property Office by Roger McGough <i>Words Are Ours by Michael Rosen</i>	Outcome - Free verse narrative poem	Outcome – List poem	Recount: Nature Journal - Fiction: First Person Recount - Poetry – Descriptive Poem - Poetry: Free Verse, Personal Narrative <table><tr><th>Spring 1</th><th>Spring 2</th></tr><tr><td>The River’s Tale by Rudyard Kipling (extract) <i>The Fossil by Ogden Nash</i></td><td>Windrush Child by John Agard <i>Windrush Child by John Agard</i> <i>December by Valerie Bloom</i></td></tr><tr><td>Outcome - Descriptive poem</td><td>Outcome - Free verse, personal narrative poem</td></tr></table>		Spring 1	Spring 2	The River’s Tale by Rudyard Kipling (extract) <i>The Fossil by Ogden Nash</i>	Windrush Child by John Agard <i>Windrush Child by John Agard</i> <i>December by Valerie Bloom</i>	Outcome - Descriptive poem	Outcome - Free verse, personal narrative poem	Non-chronological Report - Explanation - Poetry – List Poem (traditional rhyme) - Poetry – Concrete Poem <table><tr><th>Summer 1</th><th>Summer 2</th></tr><tr><td>Look! by Grace Nichols <i>The Tree in the Wood (Trad.)</i></td><td>Apes to Zebras <i>Various animal poems from the above text</i> <i>The Shape I'm In by James Carter</i></td></tr><tr><td>Outcome - A list poem based on a traditional rhyme</td><td>Outcome - Concrete Poem</td></tr></table>		Summer 1	Summer 2	Look! by Grace Nichols <i>The Tree in the Wood (Trad.)</i>	Apes to Zebras <i>Various animal poems from the above text</i> <i>The Shape I'm In by James Carter</i>	Outcome - A list poem based on a traditional rhyme	Outcome - Concrete Poem
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Writing genres Year 5&6	Fiction: Adventure Narrative - Report Writing -		Recount – Journal Entry - Recount – Journalistic Report		Hybrid Text – Information and Persuasion - Fiction - Sonnet																			
Poetry genres Year 5&6	Viking Kennings & Spells <i>Sigrdrifa’s Prayer</i> Outcome - Songs and word play: good luck spells	Blitz by Mary Désirée Anderson <i>Autumn Blitz by Frances Cornford</i> <i>Bombed Church by Elizabeth Berridge</i> <i>The Black-out by Mary Desiree Anderson</i> <i>Black-out by Valentine Ackland</i> <i>My Friend the Enemy by Dan Smith (Chapter 1)</i> Outcome – Free verse narrative poem	Guarding Secrets by the Literacy Company <i>The Secret Garden by Francis Hodgson Burnett</i> Outcome – Free verse poem	The Moon <i>Is the moon tired by Christina Rosetti</i> <i>The moon at Knowle Hill by Jackie Kay</i> <i>She walks in beauty by Lord Byron</i> <i>Silver by Walter de la Mare</i> Outcome - Free verse with refrains and verses	For Forest by Grace Nichols Outcome – Free verse poem	Sonnet Written at the Close of Spring by Charlotte Smith <i>Sonnet 33 by William Shakespeare</i> <i>Sonnet Written at the Close of Spring By Charlotte Smith</i> <i>Plus selected poems from Poems from a Green and Blue Planet edited by Sabrina Mahfouz</i> Outcome – Narrative Poem in the style of a sonnet																		

Science	<u>Electricity (Year 4)</u> identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit recognise some common conductors and insulators, and associate metals with being good conductors. <u>Electricity (Year 6)</u> associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches use recognised symbols when representing a simple circuit in a diagram.	<u>Evolution and inheritance (Year 6)</u> recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. <u>Fossils (Year 6)</u> Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	<u>States of matter (Year 4)</u> compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
	a local history study a study over time tracing how several aspects of national history are reflected in the locality - Industrial revolution (Belper and Cromford)	<u>Human and physical geography</u> describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle <u>Locational Knowledge</u> identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	British History - a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 – Crime and Punishment/World Wars
Art and Design	Artist – Hundertwasser / Hadid Focus – Craft & Design: Architecture - To apply observational drawing skills to interpret forms accurately - To apply composition skills to develop a drawing into print. - To apply an understanding of architecture to design a building. - To extend design ideas through research and sketchbook use. - To explore and evaluate the intention of a design.	ENHANCEMENT Artist - Jackson Pollock Focus - Drawing - to create sketch books to record their observations and use them to review and revisit ideas - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] - about great artists, architects and designers in history.	Artist – Hannah Hoch / Edward Weston / Chuck Close Focus – Craft & Design: Photo Opportunity - To apply an understanding of composition to create an effective photomontage - To apply understanding of abstract art through photography - To demonstrate an understanding of design choices made for effect using digital photography techniques. - To apply an understanding of photography to design and recreate a famous painting - To demonstrate observation and proportion to create art in a photorealistic style Artist – Diego Rivera / Banksy / Picasso Focus – Drawing: Make my voice heard - To explore expressive drawing techniques. - To consider how symbolism in art can convey meaning - To apply understanding of the drawing technique chiaroscuro. - To evaluate the context and intention of street art - To apply an understanding of impact and effect to create a powerful image

Design and Technology			Project – Mechanical systems Focus – Cams (Automata) Designing • Generate innovative ideas by carrying out research using surveys, interviews, questionnaires and web-based resources. • Develop a simple design specification to guide their thinking. • Develop and communicate ideas through discussion, annotated drawings, exploded drawings and drawings from different views. Making • Produce detailed lists of tools, equipment and materials. Formulate step-by-step plans and, if appropriate, allocate tasks within a team. • Select from and use a range of tools and equipment to make products that that are accurately assembled and well finished. Work within the constraints of time, resources and cost. Evaluating • Compare the final product to the original design specification. • Test products with the intended user, where safe and practical, and critically evaluate the quality of the design, manufacture, functionality and fitness for purpose. • Consider the views of others to improve their work. • Investigate famous manufacturing and engineering companies relevant to the project.		Project – Electrical Systems Focus – More complex circuits (Steady hand buzzer game) Designing • Use research to develop a design specification for a functional product that responds automatically to changes in the environment. Take account of constraints including time, resources and cost. • Generate and develop innovative ideas and share and clarify these through discussion. • Communicate ideas through annotated sketches, pictorial representations of electrical circuits or circuit diagrams. Making • Formulate a step-by-step plan to guide making, listing tools, equipment, materials and components. • Competently select and accurately assemble materials, and securely connect electrical components to produce a reliable, functional product. • Create and modify a computer control program to enable an electrical product to work automatically in response to changes in the environment. Evaluating • Continually evaluate and modify the working features of the product to match the initial design specification. • Test the system to demonstrate its effectiveness for the intended user and purpose. • Investigate famous inventors who developed ground-breaking electrical systems and components.	
	Cooking for DT	Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. <u>Leonardo da Vinci’s favourite meal, Chickpea Soup</u> https://theclevermeal.com/mediterranean-chickpea-soup/		Spicy Mexican Bean Chilli Fries https://www.bbcgoodfood.com/recipes/vegan-bean-chilli-fries		Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
Computing	Computing Systems and Networks	Creating Media	Programming A	Data and Information	Creating Media	Programming B
	Computing systems and networks – Sharing information (teachcomputing.org)	Creating media – Web page creation (teachcomputing.org)	Programming A – Repetition in shapes (teachcomputing.org)	Data and information – Flat-file databases (teachcomputing.org)	Creating media – 3D Modelling (teachcomputing.org)	Programming B – Repetition in games (teachcomputing.org)
Online Safety						
	All resources found at Search and Access Resources ▶ Strand ProjectEVOLVE . Staff to choose one or two objectives from the strand pertinent to the class at the time of teaching. Additional materials to support PSHE lessons are available from:  					
PSHE	Drug Education LKS2	Being Me UKS2	Changes LKS2	Growing up LKS2 Yr 4 Yearly	Money matters LKS2	Being Safe UKS2
				Relationships UKS2 Y5 yearly		
				Growing up UKS2 Yr 6 yearly		
PSHE NOTES	• The scheme is based on PSHE Matters. A PSHE Curriculum for Primary Schools in Derbyshire. Further differentiation guidance will be available for September 2020 from Derbyshire County Council • There is a hard copy of the scheme available and it is also available on the server • Please see links to books for scheme on server. Most can be found online as videos. Others will be purchased as required. Please look ahead and let PSHE coordinator what books you require (we have funding for this at present (2019/20) • PSHE must be scheduled each week. Links can be made to concepts. • Units can be moved around in the particular year’s curriculum plans but all must be covered within the year. Teacher staff will need to be decided for the Growing Up/Relationship units • Growing up and Relationships will need to be taught per year group in Class 3 so taught at appropriate level and with girls and boys being taught separately where necessary • To ensure full coverage, please do not move units between cycles but they can be moved within a year.					

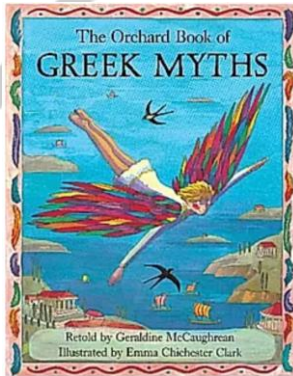
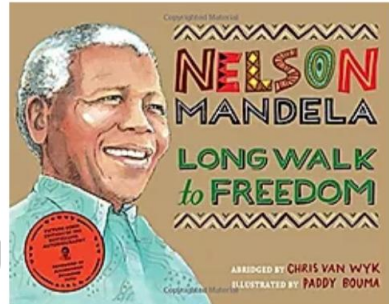
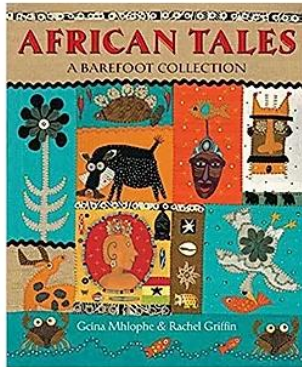
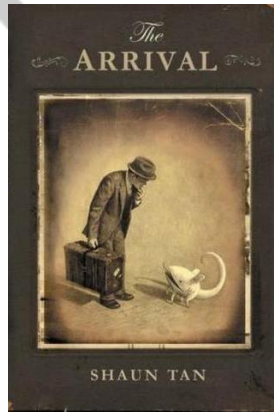
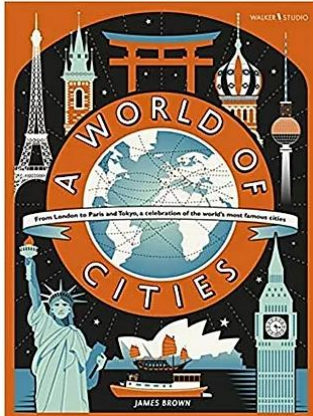
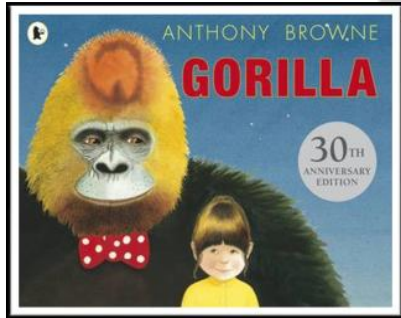
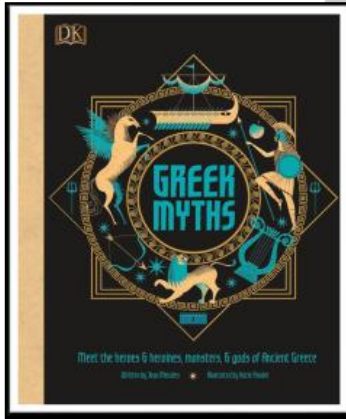
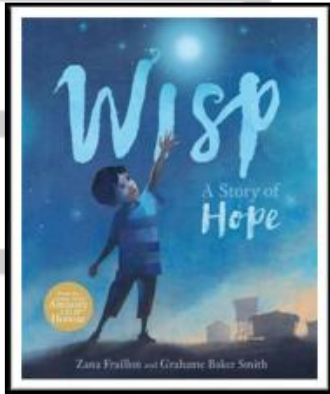
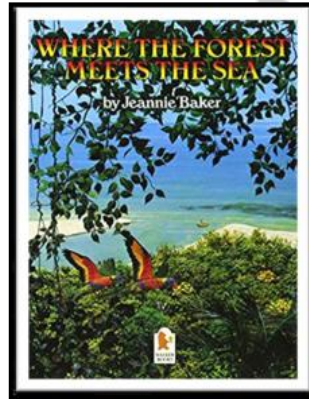
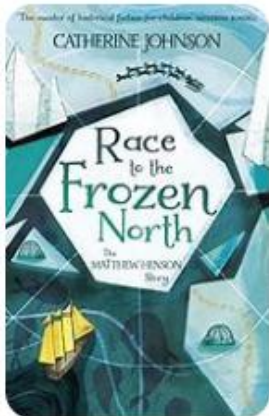
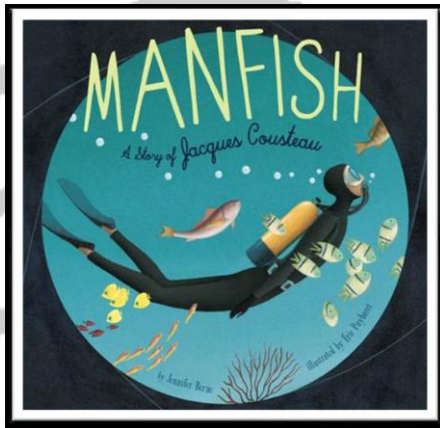
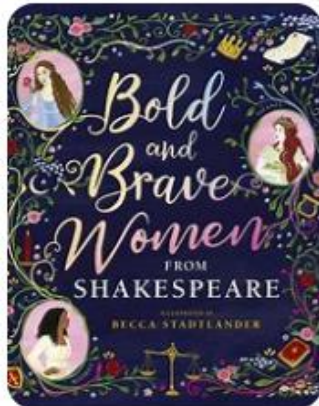
RE	U2.1 Why do some people think God exists?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the 21 st century?)	L2.3 Why is Jesus inspiring to some people?	U2.4 If God is everywhere, why go to a place of worship? <i>Possible RE week or ZS4 fortnight with a focus on a visit to a church and a mandir or other place of worship</i>	
RELIGION	Christians, non- religious (Humanists)	Christians, Hindus and/or Jewish people	Christians	Christians	Christians, Hindus and Jewish people	
RE NOTES	- Humanist views spread through the three year cycle as much as possible so all children joining class from class 2 learn about a Humanist viewpoint. - Longer units put into the summer term as this could potentially easier to block as required. - L2.1 onwards relates to lower KS2 (Y4) and U2.1 onwards upper KS2 (Year 5 & 6). - Units have not been matched to two year curriculum map. All units stand alone. - Units should not be moved within a cycle as this could affect learning about different religions which show clear progression in their current format. - Part ones and twos must remain in the cycle they have been placed in as these are carefully place in the correct cycles for Class 1,2 and 3. - Consideration should be taken of units with two parts as there may be times when the objectives from the first part may need to be considered. - All RE units have emerging, expected and exceeding learning outcomes which will help with differentiation based on year groups and/or ability as required. Units have been mapped to allow progression - RE SOW hard copy available from RE resources . Electronic SOW and medium term plans available on server. Also medium term available from RE today. To access your units, please go to http://retoday.org.uk/coursedownload Use the following codes: Foundation: as2016foundation; Key Stage 1: as2016ks1; Lower Key Stage 2: As2016lks2; upper Key Stage 2: as2016uks2					
Spanish	Phonics 3 & 4 Las estaciones (Seasons...)	Gran Bretaña (Ancient Britain)	La clase (The Classroom)	¿Tienes una mascota? (Do You Have a Pet?)	La ropa (Habitats)	Los planetas (Planets)
Music	Stop! (Yr 4)	Livin’ On A Prayer (Yr 5)	The Fresh Prince Of Bel-Air (Yr 5)	Benjamin Britten – New Year Carol (Yr 6)	Happy (Yr 6)	School Production



Year 4 Spelling	Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Step 1: Words that are homophones	Step 7: Words ending in '-ation'	Step 13: Words ending in '-sion'	Step 19: Words where 'au' makes an /or/ sound	Step 25: Words that are homophones	Step 31: Challenge Words
	Words	accept, except, knot, not, peace, piece, plain, plane, weather, whether	information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination	expansion, extension, comprehension, tension, suspension, exclusion, provision explosion, erosion, invasion	automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience	scene, who's, affect, hear, whose, heal, effect, here, heel, seen	guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward
	Objective	Step 2: Words with the prefix 'in-' meaning 'not'	Step 8: Words ending in '-ation'	Step 14: Words ending in '-ous'	Step 20: Words ending in '-tion'	Step 26: Words spelled with 'c' before 'i' and 'e'	Step 32: Words that are plurals with possessive apostrophes
	Words	inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible	adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration	poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous	invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection	circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil	girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's
	Objective	Step 3: Words with the prefixes 'il-', 'im-' and 'ir-'	Step 9: Words ending '-ly'	Step 15: Words ending in '-ous' incl. those where 'ge' from the base word remains	Step 21: Words ending in '-sion'	Step 27: Words containing 'sol' and 'real'	Step 33: Revision words
	Words	illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible	sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily	courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous	expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion	solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble	expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except
	Objective	Step 4: with the prefix 'sub-' meaning 'below' or further divided	Step 10: Words ending '-lly'	Step 16: Words where a suffix is added to words ending in 'y'	Step 22: Words ending in '-cian'	Step 28: Words containing 'phon' and 'sign'	Step 34: Revision words Words
	Words	subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway	usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally	merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness	musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician	signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design	incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully
	Objective	Step 5: Words with the prefix 'inter-' meaning 'between or among'	Step 11: Words where 'ch' makes a /sh/ sound	Step 17: Words ending in '-ious' and 'eous'	Step 23: Words that are adverbs of manner	Step 29: Words with the prefixes 'super-', 'anti-' and 'auto'	Step 35: Revision words
	Words	interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview	chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche	serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous	reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously	supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic	brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician
	Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Words with the prefix 'bi-' meaning 'two'	Step 36: Revision words
	Words	strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe	favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous	extreme, although, breath, caught, different, exercise, medicine, thought, business, possession	surprise, separate, group, height, potatoes, though, particular, through, caught, woman	bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect	gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial

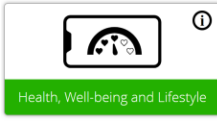
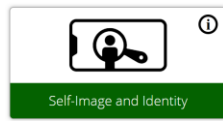
Year 5 Spelling	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Objective	Step 1: Words ending in ‘-tious’ and ‘-ious’	Objective	Step 7: Words ending in ‘-ant’	Objective	Step 13: Words ending in ‘-able’, where the ‘e’ from the root word remains	Objective	Step 19: Words with ‘ie’ after ‘c’	Objective	Step 25: Words that are homophones or near homophones	Objective	Step 31: Words with hyphens
	Words	ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious	Words	abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant	Words	agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable	Words	society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient	Words	advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy	Words	co-author, co-operate, co- ordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain
	Objective	Step 2: Words ending in ‘-cious’	Objective	Step 8: Words ending in ‘-ance’ and ‘-ancy’	Objective	Step 14: Words that are adverbs of time	Objective	Step 20: Words where ‘ei’ can make an /ee/ sound	Objective	Step 26: Words that are homophones	Objective	Step 32: Challenge Words
	Words	atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious	Words	abundance, abundancy, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy	Words	afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday	Words	caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize	Words	aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father	Words	afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate
	Objective	Step 3: Words ending in ‘-cial’	Objective	Step 9: Words ending in ‘-ent’ and ‘-ence’	Objective	Step 15: Words with suffixes where the base word ends in ‘-fer’	Objective	Step 21: Words where ‘ough’ makes an /or/ sound	Objective	Step 27: Words that are homophones	Objective	Step 33: Revision words
	Words	artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special	Words	competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent	Words	conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring	Words	afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought	Words	bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past.	Words	accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though
	Objective	Step 4: Words ending in ‘-tial’	Objective	Step 10: Words ending in ‘-able’ and ‘-ible’	Objective	Step 16: Words with ‘silent’ first letters	Objective	Step 22: Words containing ‘ough’	Objective	Step 28: Words that are homophones or near homophones	Objective	Step 34: Revision words
	Words	circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential	Words	comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable	Words	knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer	Words	although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen	Words	cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary	Words	conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable
	Objective	Step 5: Words ending in ‘-cial’ and ‘-tial’	Objective	Step 11: Words ending in ‘-ably’ and ‘-ibly’	Objective	Step 17: Words with ‘silent’ letters	Objective	Step 23: Adverbs of possibility and frequency	Objective	Step 29: Words that are homophones or near homophones	Objective	Step 35: Revision words
	Words	commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial	Words	comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly	Words	ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle	Words	certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely	Words	affect, effect, dessert, desert, draft, draught, precede, proceed, who’s, whose	Words	ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer
	Objective	Step 6: Challenge Words	Objective	Step 12: Challenge Words	Objective	Step 18: Challenge Words	Objective	Step 24: Challenge Words	Objective	Step 30: Challenge Words	Objective	Step 36: Revision words
	Words	appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable	Words	accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth	Words	ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht	Words	accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm	Words	achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system	Words	aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary

Year 6 Spelling	Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Step 1: Challenge Words	Step 7: Challenge Words	Step 13: Adding the prefix ‘-over’	Step 19: Words with the /f/ sound spelled ‘ph’	Step 25: Words with the suffix ‘-ably’	Step 31: Adjectives used to describe settings
	Words	accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest	ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety	overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned	alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere	adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably	bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly
	Objective	Step 2: Challenge Words	Step 8: Challenge Words	Step 14: Words with the suffix ‘-ful’	Step 20: Words with origins in other countries and languages	Step 26: Words with the suffix ‘-ible’	Step 32: Adjectives used to describe feelings
	Words	accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol	apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable	beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful	ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda	forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible	apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified
	Objective	Step 3: Challenge Words	Step 9: Challenge Words	Step 15: Words that can be nouns and verbs	Step 21: Words with unstressed vowel sounds	Step 27: Words with the suffix ‘-ibly’	Step 33: Adjectives to describe characters
	Words	according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system	appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle	contest, freeze, impact, increase, object, permit, produce, silence, subject, transport	company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature	forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly	amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant
	Objective	Step 4: Challenge Words	Step 10: Challenge Words	Step 16: Words with an /oa/ sound spelled ‘ou’ or ‘ow’	Step 22: Words with ‘cial’/shuhl/ after a vowel	Step 28: Words ending in ‘-ent’ and ‘-ence’	Step 34: Grammar Vocabulary 1
	Words	achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature	attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht	blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window	antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial	convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent.	adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative
	Objective	Step 5: Challenge Words	Step 11: Words with the short vowel sound /i/ spelled ‘y’	Step 17: Words with a ‘soft c’ spelled ‘ce’	Step 23: Words with ‘tial’/shul/	Step 29: Words ending in ‘-er’, ‘-or’ and ‘-ar’	Step 35: Grammar Vocabulary 2
	Words	aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough	antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical	celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice	confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential	calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior	active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym
	Objective	Step 6: Challenge Words	Step 12: Words with the long vowel sound /igh/ spelled ‘y’	Step 18: Words with the prefixes ‘dis-’, ‘un-’, ‘over-’ and ‘im-’	Step 24: Words beginning with ‘acc’	Step 30: Adverbs synonymous with determination	Step 36: Mathematical Vocabulary
	Words	amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth	apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply	disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure	accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse	continually, determinedly, diligently, intently, persistently, purposefully, relentlessly, repeatedly, resolutely, tenaciously	addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical

	Cycle C (2027/28)					
	Autumn		Spring		Summer	
	Ancient Greece		Africa		Our place in the world	
Question	Are the arts more important than the sciences to humans?		Are some places in the world richer than others are?		Can you be an individual and in a community?	
Concepts	Culture Time Beauty Descendants		Value Quality of Life Poverty Jealousy		Belonging Diversity Prejudice Immigration	
Guided Reading text						
Pathways 2 Write Text Year 4						
Pathways 2 Write Text Year 5&6						

Poetry genres Year 5&6	Finding Magic by Eric Finney What is green by Mary O’Neil The Ferns by Gene Baro Great, Wide, Beautiful, Wonderful World by William Brighty Rands Give and take by Roger McGough Leisure by William Henry Davies Outcome - Free verse	The Sea by James Reeves Selected poems from I Am the Seed that Grew the Tree: A Nature Poem for Every Day of the Year by Fiona Waters Outcome – Narrative Poem	Animals of Africa Good Morning Mr Croco-Doco-Dile by Charles Causley The Rum Tum Tugga by T. S. Eliot Jellicle Cats by T. S. Eliot The Squirrel by Anon Outcome – Poem using puns and wordplay	The Sun in Me by Moira Andrew Solitude by Archibald Lampman I am the song by Charles Causley The Juggler of Day by Emily Dickinson Outcome - Free verse song	The Song of Hiawatha by Henry Wadsworth Longfellow (extract) Hiawatha by Susan Jeffers Outcome - Narrative poem	Guarding Secrets by the Literacy Company The Secret Garden by Francis Hodgson Burnett Outcome – Free verse poem
Supporting books/films	Who Let the Gods Out? – Maz Evans The Ancient Greek Mysteries - Saviour Pirotta & Freya Hartas Fleeced! – Julia Wills Mythologica: An Encyclopedia of Gods, Monsters and Mortals from Ancient Greece – Dr. Stephen Kershaw and Victoria Topping The Iliad and They Odyssey – Marcia Williams So You Think You’ve Got it Bad? A Kid's Life in Ancient Greece -Chae Strathie & Marisa Morea A Visitor’s Guide to Ancient Greece – Lesley Sims Avoid Entering the Ancient Greek Olympics! (Danger Zone) - Michael Ford The Girl of Ink and Stars – Kiran Millwood Hargrave The Tale of Troy – Roger Lancelyn Green Helping Hercules – Francesca Simon		The Akimbo Adventures – Alexander McCall Smith The White Giraffe – Lauren St. John Lila and the Secret of Rain – David Conway and Jude Daly The Hunter – Paul Geraghty Sleep Well, Siba and Saba - Nansubuga Nagadya Isdahl & Sandra van Doorn The Fastest Boy in the World – Elizabeth Laird Africa: Everything You Wanted to Know – Clive Gifford Tales From Africa – Kathleen Arnett Africa is Not a Country – Mark Melnicove and Margy Burns Knight Anansi the Spider – Gerald McDermott Chicken in the Kitchen Paperback - Nnedi Okorafor and Mehrdokht Amini One Plastic Bag – Miranda Paul and Elizabeth Zunon The Butterfly Lion – Michael Morpurgo The Lion King (film)		Belonging – Jeannie Baker Boy 87 – Ele Fountain Overheard in a Tower Block – Joseph Coelho My Name is Not Refugee – Karen Milner Teacup – Rebecca Young & Matt Ottley Illegal – Eoin Colfer, Andrew Donkin & Giovanni Rigano Who are Refugees and Migrants? What Makes People Leave their Homes? And Other Big Questions – Michael Rosen & Annemarie Young The Island – Armen Greder	
Writing genres Year 4	Recount – Letter Writing - Narrative – Fantasy Story - <u>Poetry</u> Autumn 1 The Shell by John Foster Squishy Words by Alistair Reid Sea Shell by Amy Lowell Autumn 2 Dance with Me, Autumn by The Literacy Company The Garden year by S Coleridge, Autumn’s Begun by A J Roma Frost by V Bloom Outcome - Senses poem Outcome - Descriptive poem		Recount – A Journal - Non-fiction – Information - <u>Poetry</u> Spring 1 The Roman Centurion’s Song by Rudyard Kipling (edited extract) The Fossil by Ogden Nash Spring 2 The Magnificent Bull from the Dinka tribe Leap Like a leopard by John Foster As, as, as by Robert Hull Outcome - Cinquain Outcome - Dinka-inspired poem		Information / Persuasion – Information Board - Non-fiction – Information Text - <u>Poetry</u> Summer 1 I Saw a Peacock by Anonymous Weeping Willow in My Garden by Ian Serrallier Horse of the Sea by Snorri Sturlason in The Barefoot Book of Earth Poems by Judith Nicholls Summer 2 Look Closely Various haiku by Arakida Moritake Joy Morning Haiku by James Carter Acorn Haiku by Kit Wright Seeds by Walter de La Mare Outcome - Nonsense Poem Outcome – A series of haiku	

Science	<u>Forces (Year 5)</u> explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. Links to myths – Trojan horse <u>Living things and their habitats (Year 4)</u> recognise that living things can be grouped in a variety of ways explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment (animals and plants) recognise that environments can change and that this can sometimes pose dangers to living things.	<u>Animals, including humans (Year 4)</u> describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions construct and interpret a variety of food chains, identifying producers, predators and prey <u>Animals, including humans (Year 5)</u> describe the changes as humans develop to old age. <u>Animals, including humans (Year 6)</u> identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans.	<u>Living things and their habitats (Year 5)</u> describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals. <u>Living things and their habitats (Year 6)</u> describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals give reasons for classifying plants and animals based on specific characteristics.
History/Geography	Ancient Greece – a study of Greek life and achievements and their influence on the western world.	<u>Human and Physical Geography</u> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.	A local study of shinning cliff or Thackers Wood – Forest school days?
Art and Design	ENHANCEMENT Focus - Create Ancient Greek mythology monsters Focus - Collage - to create sketch books to record their observations and use them to review and revisit ideas - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	ENHANCEMENT Stimulus - Afewerk Tekle murals/Icon art Focus - Printing - to create sketch books to record their observations and use them to review and revisit ideas - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] - about great artists, architects and designers in history.	Artist - Andy Goldworthy Natural sculpture - Making something to represent Ambergate - to create sketch books to record their observations and use them to review and revisit ideas - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] - about great artists, architects and designers in history.

Design and Technology	ENHANCEMENT Designer – Jim Bachor Focus - Ancient Greek mosaics Design ♣ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups ♣ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Evaluate ♣ investigate and analyse a range of existing products ♣ evaluate their ideas and products against their own design criteria and consider the views of others to improve their work ♣ understand how key events and individuals in design and technology have helped shape the world Technical knowledge ♣ apply their understanding of how to strengthen, stiffen and reinforce more complex structures ♣ understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]		ENHANCEMENT Use rubbish to create something to improve quality of life https://www.sustainablelearning.com/resource/upcycling-nature Design ♣ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups ♣ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Make ♣ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately ♣ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Evaluate ♣ investigate and analyse a range of existing products ♣ evaluate their ideas and products against their own design criteria and consider the views of others to improve their work ♣ understand how key events and individuals in design and technology have helped shape the world Technical knowledge ♣ apply their understanding of how to strengthen, stiffen and reinforce more complex structures		ENHANCEMENT Stimulus – Individualised waistcoat Focus – Textiles Artist – Faith Ringgold Design ♣ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups ♣ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design Make ♣ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately ♣ select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Evaluate ♣ investigate and analyse a range of existing products ♣ evaluate their ideas and products against their own design criteria and consider the views of others to improve their work ♣ understand how key events and individuals in design and technology have helped shape the world Technical knowledge ♣ apply their understanding of how to strengthen, stiffen and reinforce more complex structures ♣ understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages] ♣ understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors] ♣ apply their understanding of computing to program, monitor and control their products.	
	Computing	Computing Systems and Networks	Creating Media	Programming A	Data and Information	Creating Media
Computing systems and networks – The Internet (teachcomputing.org)		Creating media – Vector drawing (teachcomputing.org)	Programming A – Variables in games (teachcomputing.org)	Data and information – Data logging (teachcomputing.org)	Creating media – Video editing (teachcomputing.org)	Programming B – Sensing (teachcomputing.org)
Online Safety						
	All resources found at Search and Access Resources ▶ Strand ProjectEVOLVE . Staff to choose one or two objectives from the strand pertinent to the class at the time of teaching. Additional materials to support PSHE lessons are available from:  					
PSHE	Being Healthy UKS2	Bullying Matters UKS2	Exploring Emotion UKS2	Being Responsible KS2	Growing up LKS2 Yr 4 Yearly	Difference and Diversity LKS2
					Relationships UKS2 Y5 yearly	
					Growing up UKS2 Yr 6 yearly	
PSHE NOTES	- The scheme is based on PSHE Matters. A PSHE Curriculum for Primary Schools in Derbyshire. Further differentiation guidance will be available for September 2020 from Derbyshire County Council - There is a hard copy of the scheme available and it is also available on the server - Please see links to books for scheme on server. Most can be found online as videos. Others will be purchased as required. Please look ahead and let PSHE coordinator what books you require (we have funding for this at present (2019/20) - PSHE must be scheduled each week. Links can be made to concepts. - Units can be moved around in the particular year’s curriculum plans but all must be covered within the year. Teacher staff will need to be decided for the Growing Up/Relationship units - Growing up and Relationships will need to be taught per year group in Class 3 so taught at appropriate level and with girls and boys being taught separately where necessary - To ensure full coverage, please do not move units between cycles but they can be moved within a year.					
RE	L2.8 (Part 2) What does it mean to be a Hindu in Britain today	L2.7 (Part 2) What does it mean to be A Christian in Britain today	U2.7 What matters most to Christians and Humanists?	U2.6 (Part 1) What does it mean to be a Muslim in Britain today?	U2.3 What do religions say to us when life gets hard? <i>Note: this unit allows for some whole class or project work that recalls past study about being Christian, Hindu etc.</i>	

RELIGION	Hindus	Christians	Christians and non-religious (Humanists)	Muslims	Christians, Hindus and non-religious responses	
RE NOTES	- Humanist views spread through the three year cycle as much as possible so all children joining class from class 2 learn about a Humanist viewpoint. - Longer units put into the summer term as this could potentially easier to block as required. - Part ones and twos must remain in the cycle they have been placed in as these are carefully place in the correct cycles for Class 1,2 and 3. - L2.1 onwards relates to lower KS2 (Y4) and U2.1 onwards upper KS2 (Year 5 & 6). - Units have not been matched to two year curriculum map. All units stand alone. - Units should not be moved within a cycle as this could affect learning about different religions which show clear progression in their current format. - Please take note of when the Part 1 elements of these units took place in Class 1. - Consideration should be taken of units with two parts as there may be times when the objectives from the first part may need to be considered. - All RE units have emerging, expected and exceeding learning outcomes which will help with differentiation based on year groups and/or ability as required. Units have been mapped to allow progression - RE SOW hard copy available from RE resources . Electronic SOW and medium term plans available on server. Also medium term available from RE today. To access your units, please go to http://retoday.org.uk/coursedownload Use the following codes: Foundation: as2016foundation; Key Stage 1: as2016ks1; Lower Key Stage 2: As2016lks2; upper Key Stage 2: as2016uks2					
Spanish	Phonics 3&4 Las verduras (Vegetables)	La fruta (Fruits))	En la cafetería (At the Cafe)	Mi Casa (My Home)	Los juegos olímpicos (The Olympic Games)	El fin de semana (The Weekend)
Music	Lean On Me (Yr 4)	Blackbird (Yr 4)	Classroom Jazz 1 (Yr 5)	Make You Feel My Love (Yr 5)	Classroom Jazz 2 (Yr 6)	School production



Year 4 Spelling	Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Step 1: Words that are homophones	Step 7: Words ending in '-ation'	Step 13: Words ending in '-sion'	Step 19: Words where 'au' makes an /or/ sound	Step 25: Words that are homophones	Step 31: Challenge Words
	Words	accept, except, knot, not, peace, piece, plain, plane, weather, whether	information, sensation, preparation, vibration, decoration, donation, duration, registration, population, determination	expansion, extension, comprehension, tension, suspension, exclusion, provision explosion, erosion, invasion	automatic, August, launch, haul, astronaut, cause, author, applaud, autumn, audience	scene, who's, affect, hear, whose, heal, effect, here, heel, seen	guide, possess, forwards, accident, eighth, occasion, Wednesday, actually, busy, forward
	Objective	Step 2: Words with the prefix 'in-' meaning 'not'	Step 8: Words ending in '-ation'	Step 14: Words ending in '-ous'	Step 20: Words ending in '-tion'	Step 26: Words spelled with 'c' before 'i' and 'e'	Step 32: Words that are plurals with possessive apostrophes
	Words	inability, inactive, inadequate, incorrect, incurable, indefinite, inelegant, inflexible, insecure, invisible	adoration, admiration, coronation, detonation, observation, location, generation, exploration, combination, illustration	poisonous, dangerous, mountainous, marvellous, perilous, tremendous, enormous, jealous, precious, disastrous	invention, injection, action, hesitation, completion, stagnation nomination, migration, communication, selection	circle, century, centaur, circus, princess, voice, medicine, celebrate, celery, pencil	girls', boys', babies', children's, men's, mice's, ladies', cats', women's, geese's
	Objective	Step 3: Words with the prefixes 'il-', 'im-' and 'ir-'	Step 9: Words ending '-ly'	Step 15: Words ending in '-ous' incl. those where 'ge' from the base word remains	Step 21: Words ending in '-sion'	Step 27: Words containing 'sol' and 'real'	Step 33: Revision words
	Words	illegal, illegible, immature, immortal, impossible, impatient, imperfect, irregular, irrelevant, irresponsible	sadly, completely, wildly, bravely, gently, foolishly, proudly, horribly, nervously, happily	courageous, outrageous, nervous, famous, adventurous, disadvantageous, ridiculous, carnivorous, rapturous, torturous	expression, discussion, confession, permission, admission, impression, obsession, procession, omission, concussion	solve, insoluble, real, reality, dissolve, solution, realistic, unreal, realisation, soluble	expression, musician, reluctantly, group, scene, circle, solve, supermarket, bicycle, except
	Objective	Step 4: with the prefix 'sub-' meaning 'below' or further divided	Step 10: Words ending '-lly'	Step 16: Words where a suffix is added to words ending in 'y'	Step 22: Words ending in '-cian'	Step 28: Words containing 'phon' and 'sign'	Step 34: Revision words Words
	Words	subdivide, subheading, subject, submarine, submerge, submit, substandard, subtitle, subtropical, subway	usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally	merriment, happiness, plentiful, penniless, happily, prettiest, nastiness, beautiful, pitiful, silliness	musician, magician, electrician, politician, mathematician, technician, optician, beautician, physician, dietician	signal, telephone, assign, microphone, homophone, sign, phonics, signature, megaphone, design	incorrect, illegible, subject, international, believe, wildly preparation, coronation, bravely, thoughtfully
	Objective	Step 5: Words with the prefix 'inter-' meaning 'between or among'	Step 11: Words where 'ch' makes a /sh/ sound	Step 17: Words ending in '-ious' and 'eous'	Step 23: Words that are adverbs of manner	Step 29: Words with the prefixes 'super-', 'anti-' and 'auto'	Step 35: Revision words
	Words	interact, intercept, interchange, intercity, intercom, interface, interfere, international, internet, interview	chef, chalet, machine, brochure, parachute, chute, chaperone, chandelier, crochet, quiche	serious, obvious, curious, hideous, spontaneous, courteous, furious, various, victorious, gaseous	reluctantly, quickly, generously, unexpectedly, gently, curiously, furiously, seriously, victoriously, courteously	supermarket, superhero, superstar, superhuman, antiseptic, anticlockwise, antisocial, autobiography, autograph, automatic	brochure, famous, tension, penniless, hideous, different, astronaut, completion, admission, mathematician
	Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Words with the prefix 'bi-' meaning 'two'	Step 36: Revision words
	Words	strength, grammar, calendar, women, appear, straight, interest, opposite, increase, believe	favourite, complete, continue, experiment, February, naughty, material, knowledge, remember, famous	extreme, although, breath, caught, different, exercise, medicine, thought, business, possession	surprise, separate, group, height, potatoes, though, particular, through, caught, woman	bicycle, biplane, biped, bicentennial, biannual, bilingual, biscuit, biceps, binoculars, bisect	gently, separate, affect, unexpectedly, potatoes, circus, insoluble, microphone, superhuman, bicentennial

Year 5 Spelling		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Objective	Step 1: Words ending in '-tious' and '-ious'	Step 7: Words ending in '-ant'	Step 13: Words ending in '-able', where the 'e' from the root word remains	Step 19: Words with 'ie' after 'c'	Step 25: Words that are homophones or near homophones	Step 31: Words with hyphens
	Words	ambitious, amphibious, curious, devious, fictitious, infectious, notorious, nutritious, repetitious, obvious	abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant	agreeable, changeable, irreplaceable, knowledgeable, manageable, microwaveable, noticeable, rechargeable, replaceable, salvageable	society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient	advice, advise, device, devise, licence, license, practice, practise, prophecy, prophesy	co-author, co-operate, co- ordinate, co-own, re-educate, re-energise, re-enter, re-evaluate, re-examine, re-explain
	Objective	Step 2: Words ending in '-cious'	Step 8: Words ending in '-ance' and '-ancy'	Step 14: Words that are adverbs of time	Step 20: Words where 'ei' can make an /ee/ sound	Step 26: Words that are homophones	Step 32: Challenge Words
	Words	atrocious, conscious, delicious, ferocious, gracious, luscious, malicious, precious, spacious, suspicious	abundance, abundancy, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy	afterwards, earlier, eventually, finally, immediately, previously, recently, tomorrow, whilst, yesterday	caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize	aisle, isle, allowed, aloud, altar, alter, ascent, assent, farther, father	afterwards, amateur, ancient, changeable, deceive, doubt, knight, referring, sincere, immediate
	Objective	Step 3: Words ending in '-cial'	Step 9: Words ending in '-ent' and '-ence'	Step 15: Words with suffixes where the base word ends in '-fer'	Step 21: Words where 'ough' makes an /or/ sound	Step 27: Words that are homophones	Step 33: Revision words
	Words	artificial, beneficial, crucial, especially, facial, glacial, judicial, multiracial, official, special	competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent	conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring	afterthought, bought, brought, fought, nought, ought, sought, thought, thoughtfulness, wrought	bridal, bridle, guessed, guest, heard, herd, morning, mourning, passed, past.	accompany, achieve, advice, affect, aisle, bought, cereal, definitely, guessed, though
	Objective	Step 4: Words ending in '-tial'	Step 10: Words ending in '-able' and '-ible'	Step 16: Words with 'silent' first letters	Step 22: Words containing 'ough'	Step 28: Words that are homophones or near homophones	Step 34: Revision words
	Words	circumstantial, confidential, essential, impartial, influential, potential, preferential, residential, substantial, torrential	comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable	knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer	although, bough, dough, doughnut, enough, plough, rough, though, tough, toughen	cereal, serial, complement, compliment, principal, principle, stationary, stationery, wary, weary	conscious, constant, controversy, comfortably, earlier, elegance, fictitious, frequent, manageable, understandable
	Objective	Step 5: Words ending in '-cial' and '-tial'	Step 11: Words ending in '-ably' and '-ibly'	Step 17: Words with 'silent' letters	Step 23: Adverbs of possibility and frequency	Step 29: Words that are homophones or near homophones	Step 35: Revision words
	Words	commercial, controversial, controversially, financial, financially, initial, initially, palatial, provincial, spatial	comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly	ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle	certainly, definitely, frequently, infrequently, obviously, occasionally, often, probably, possibly, rarely	affect, effect, dessert, desert, draft, draught, precede, proceed, who's, whose	ascend, awkward, conscience, dough, probably, receive, species, thought, transferring, writer
	Objective	Step 6: Challenge Words	Step 12: Challenge Words	Step 18: Challenge Words	Step 24: Challenge Words	Step 30: Challenge Words	Step 36: Revision words
	Words	appreciate, cemetery, conscious, convenience, environment, immediately, language, sufficient, thorough, vegetable	accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth	ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht	accompany, communicate, conscience, desperate, disastrous, interfere, nuisance, queue, restaurant, rhythm	achieve, apparent, bargain, bruise, community, mischievous, muscle, necessary, vehicle, system	aloud, community, complement, desert, device, heard, muscle, precede, principle, stationary

Year 6 Spelling	Objective	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Step 1: Challenge Words	Step 7: Challenge Words	Step 13: Adding the prefix ‘-over’	Step 19: Words with the /f/ sound spelled ‘ph’	Step 25: Words with the suffix ‘-ably’	Step 31: Adjectives used to describe settings
	Words	accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest	ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety	overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned	alphabet, elephant, dolphin, graph, pamphlet, pheasant, phone, photo, physical, sphere	adorably, believably, changeably, comfortably, considerably, dependably, noticeably, reasonably, tolerably, valuably	bustling, magnificent, majestic, noiseless, picturesque, regal, sinister, spectacular, tranquil, unsightly
	Objective	Step 2: Challenge Words	Step 8: Challenge Words	Step 14: Words with the suffix ‘-ful’	Step 20: Words with origins in other countries and languages	Step 26: Words with the suffix ‘-ible’	Step 32: Adjectives used to describe feelings
		accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol	apparent, committee, curiosity, especially, guarantee, lightning, parliament, recommend, soldier, vegetable	beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful	ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda	forcible, horrible, incredible, legible, possible, responsible, reversible, sensible, terrible, visible	apprehensive, delighted, despondent, euphoric, incensed, jittery, optimistic, positive, sanguine, terrified
	Objective	Step 3: Challenge Words	Step 9: Challenge Words	Step 15: Words that can be nouns and verbs	Step 21: Words with unstressed vowel sounds	Step 27: Words with the suffix ‘-ibly’	Step 33: Adjectives to describe characters
		according, awkward, conscious, dictionary, familiar, individual, neighbour, profession, sacrifice, system	appreciate, communicate, definite, exaggerate, harass, marvellous, persuade, relevant, stomach, vehicle	contest, freeze, impact, increase, object, permit, produce, silence, subject, transport	company, definitely, desperate, environment, explanatory, jewellery, poisonous, reference, secretary, temperature	forcibly, horribly, incredibly, legibly, possibly, responsibly, reversibly, sensibly, terribly, visibly	amiable, courageous, delightful, disagreeable, exquisite, gargantuan, grotesque, obnoxious, repugnant, valiant
	Objective	Step 4: Challenge Words	Step 10: Challenge Words	Step 16: Words with an /oa/ sound spelled ‘ou’ or ‘ow’	Step 22: Words with ‘cial’/shuhl/ after a vowel	Step 28: Words ending in ‘-ent’ and ‘-ence’	Step 34: Grammar Vocabulary 1
		achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature	attached, community, desperate, excellent, hindrance, mischievous, physical, restaurant, sufficient, yacht	blown, known, mould, poultry, shallow, shoulder, smoulder, soul, thrown, window	antisocial, artificial, beneficial, crucial, facial, official, racial, social, special, superficial	convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent.	adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative
	Objective	Step 5: Challenge Words	Step 11: Words with the short vowel sound /i/ spelled ‘y’	Step 17: Words with a ‘soft c’ spelled ‘ce’	Step 23: Words with ‘tial’/shul/	Step 29: Words ending in ‘-er’, ‘-or’ and ‘-ar’	Step 35: Grammar Vocabulary 2
		aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough	antonym, crystal, lyrics, mystery, oxygen, rhythm, symbol, symptom, system, typical	celebrate, cemetery, certificate, deceased, December, hindrance, necessary, nuisance, prejudice, sacrifice	confidential, essential, influential, martial, partial, potential, sequential, spatial, substantial, torrential	calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior	active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym
	Objective	Step 6: Challenge Words	Step 12: Words with the long vowel sound /igh/ spelled ‘y’	Step 18: Words with the prefixes ‘dis-’, ‘un-’, ‘over-’ and ‘im-’	Step 24: Words beginning with ‘acc’	Step 30: Adverbs synonymous with determination	Step 36: Mathematical Vocabulary
		amateur, category, correspond, environment, frequently, language, occur, queue, signature, twelfth	apply, hygiene, hyphen, identify, multiply, occupy, python, recycle, rhyme, supply	disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure	accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse	continually, determinedly, diligently, intently, persistently, purposefully, relentlessly, repeatedly, resolutely, tenaciously	addition, calculation, circumference, diameter, division, horizontal, multiplication, parallel, subtraction, vertical