



- **Welcoming the children back:** Adjustments have been made for first two weeks of term to build relationships, routines and consistency, re-emphasising well-being and normalisation messages by validating children's experiences.
- **PHSE:** Extra PHSE lessons including the reintroduction of worry boxes, mood monitors and safe spaces along with lessons promoting positive social interactions have been timetabled as priority.
- **Lessons:** All lessons have been planned at steadier pace, gradually building stamina for learning.
- **Mental Health and Well-being:** Forest Schools, Welly Wednesday, Positive Play, ELSA and Watch Me Rise programmes are used to support children in building strategies to manage different situations.
- **Assemblies:** Assemblies take place twice a week using Microsoft Teams to bring the whole school together. 'Be Determined', one of our core principles, is the focus of our assemblies this half term and links are made to the Covid situation. Special Mention Assembly continues to raise self-esteem and promotes the schools core principles.
- **Visual Timetables:** All classes have visual timetables so the children are aware of what is happening during the day. Any unforeseen changes during the day will be discussed with the class.
- **Timetabling:** The mornings focus on English and Mathematics leaving the afternoons for PHSE, Topic, PE and Science. During the mornings, there is a focus on fundamentals such as phonics, spelling, handwriting and times tables.
- **Afternoons:** Recognition has been given that children will be tired returning to a full day at school and the demands of teaching and learning. Lessons are more practical and do not have a heavy reliance on writing at length.
- **Outdoors:** Each class has an outdoor slot timetabled every afternoon for fresh air and a 'brain break'.
- **Health & Safety:** Handwashing impacts on the time available for lessons. This is expected and staff accept that they will not be able to cover the same amount in a lesson as previously.
- **Safe spaces:** TAs will offer a child the opportunity to come out of the class if they need a more private space to talk or calm down.
- **Behaviour:** Behaviour will continue to be dealt with in a consistent, calm manner, reminding children of their responsibilities within school. Each classroom has a visual system, which will signal a warning if a behaviour needs to change and give an opportunity for the child to make good choices to get back on track. Class Dojo points are used to reward the children and parents can see the dojos their child accrues.

- **Parents:** Communication continues to be welcomed through Class Dojo, phone or email. Photographs of what the children have been doing are shared on the Class pages. Whole school events, such as Harvest Festival, are still recognised with recordings being used and posted to parents.
- **School Council:** It is recognised that pupil voice is more important than ever. Year 6 speeches for posts are taking place over Microsoft Teams so the whole school can vote for their representatives. Year group representatives have taken part in the process within their class groups. Meetings will be held with Mr Allen on a monthly basis.

Regular pupil questionnaires will be used throughout the year to gain an understanding of the children's perspectives. Adjustments will be made accordingly.